

DELEGATE BOOKLET

16IAL07

About this event

Course Title: Getting Ready to Teach Pearson Edexcel International Advanced Level (IAL) Arabic specification from September 2016

Course Code: 16IAL07

Aims and Objectives of the event;

To explore the content and assessment structure of the new specification.

To explore approaches to teaching the new specification.

To take part in discussion of planning and delivery of the course.

To explore the support and resources available to guide you through the course.

To have opportunities to ask questions, share teaching and learning strategies and best practice with the trainer and other teachers".

Agenda

Time	Item
9.30 – 10.00	Welcome Tea & Coffee
10.00	Agenda & Introductions
10.15 – 11.10	Specification overview; unit 1 IAS GTAs
11.10 – 11.30	Tea/ coffee break
11.30 – 12.30	Assessment; go over unit 1 SAM & mark scheme.
12.30 – 1.15	Lunch
1.15 – 2.15	Unit 2 GTAs + unit 2 Set Topic Ares
2.15 – 3.15	Unit 2 SAM & MS
3.15 – 3.30	Break
3.30- 4.00	Approaches to teaching the new specs, certificates, and Q&A.

Activity 1 - read pages of specifications about objectives and assessment

Purpose:

- 1 to be familiar with the objectives
- 2 to seek clarification if not sure of anything
- 3 to make the link between objectives and the tasks
- 4 to discuss general issues regarding this

Task 1

Go over the AIS SAM & MS

Description of task

- a. Read the questions 1st and try to answer them. Then look at the answers in the mark scheme.
 - b. Where you think the texts taken from?
 - c. What kind of matching task would be most suitable for this reading?
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You need the IAS SAM question paper and mark scheme for this activity.

Task 2

- a. Read the question on section A 1st and try to answer them. Then look at the answers in the mark scheme.
 - b. Look at section B and compare the questions to the current GCE (AL), topics' questions.
 - c. Then see the questions on section C. this time compare to the set books questions.
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For this activity you need the IAL SAM and MS.

Task 3

Have a look of the scheme of work, and see how it could be adapted to suite your school's template (if you have one) and how practical it is for your teaching.

PERSONAL LEARNING

Things to do:

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Things to avoid

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Your ideas:

(To be completed by delegates)